

IMPACT OF EMOTIONAL MATURITY, AND SOCIAL MATURITY ON SCHOOL ADJUSTMENT

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ABSTRACT

India, one of the fastest-growing and developing nations globally, is doing well in growth, but it is not up to the mark in some fields. Adolescence is a transitional phase of growth and development between childhood and adulthood. Adolescence can be a time of both disorientation and discovery. In science and technology, it is performing at par with other developed nations, and makeable achievements are being made. The present study is aimed to study the Social maturity and Emotional maturity in relation to school adjustment of secondary school students in the Guntur district of Andhra Pradesh. A total of twelve objectives, 6 hypotheses, and nine demographical variables were framed to study the Social maturity and Emotional maturity in relation to school adjustment a sample of 1000 secondary school students from different areas in the Guntur District of Andhra Pradesh. The sample was drawn by using random sampling technique. The tools of data collection were the Social Maturity Scale, a standardized scale by Dr Nalini Rao and emotional maturity scale developed by Dr Yashvir Singh and School Adjustment Inventory standardized by A.K.P. Sinha and R.P. Sinha.

KEYWORDS: *Social Maturity and Emotional Maturity, School Adjustment.*